



Ladybarn Primary School – Year 6, 2019-2020

English					
English Fiction – fantasy Coraline Non-Fiction Inform Biographies Jesse Owens & Mrs Asif Fiction – humour Mr Stink Non- Fiction Persuasion Shark water letter to PM Poetry Fiction – adventure/other cultures Young Samurai Play scripts The Tempest Fiction – adventure/mystery Holes Non Fiction Instructional How to dig a hole - Holes Fiction Supervillains Fiction – traditional tales Twisted tales Fiction – horror Man with the yellow face Non-Fiction Inform News report - MWYF Non-Fiction School dinners ,Balanced Argument Non-fiction Malala			Reading Midnight gang Information Texts—What on Earth? Skellig Newspapers Girl of ink and stars Artemis Fowl Cloud busting -Poetry Wonder		
Maths					
A1	A2	Sp1	Sp2	Su1	Su2
Place value Addition, subtraction, multiplication and division – written methods and algebra throughout as missing number calculations (Within this unit teach as warm ups Primes, cubes, squares, factors, multiples) BODMAS	Fractions, decimals and percentages (FDP) Ratio and proportion	Measures Area and perimeter Volume Conversion of units Geometry Translation, reflection and co-ordinates Angles – calculating missing angles	Statistics including time and timetables Algebra Calculations recap FDP – recap	Ratio and proportion Measures – recap Geometry – recap SATs Problem solving	Problem solving Investigations Life skills
Science			History		
Life Cycles Independence and adaptation How we see things Changing sounds More about Dissolving Forces in action			Rights and Revolution The shaping of Manchester		
Geography			ICT		
Urban UK (including Manchester) Case study - Amazon			Touch typing Coding – scratch		

	iMovie Lego – wedo and EV3
RE	Art and Design
Judaism Buddhism Hinduism	Screen printing Collage Painting Performance art
Design Technology	PE Games
Construction Textiles Food	Basketball Hockey Orienteering Tennis Athletics Rounders
PE Gym	PE Dance
I can select and link at least 4 actions, demonstrating control and fluency of performance I can select and link at least 4 actions showing contrasting speed including acceleration and deceleration I can move in and out of a range of stable balances with differing points of contact I can perform a sequence demonstrating an understanding of contrasting body shape I can perform a sequence demonstrating changes between linear and zig-zag pathways I can plan and perform a sequence of 4-8 actions including two or three of the sequencing criteria	
Music	PSHE
Classic rock New year carol Jazz Rap – fresh prince Make you feel my love – pop ballad Reflect, rewind and replay	School values Gender equality Race equality Drugs Education RSE E-safety
MFL French	
Telling the time, places in school, tour of the school, telling time (1/4 hour), school times, subjects and timetables. Places in town, that's a date, then and now, find the difference, tourist guide. Café, regional food, choosing and ice cream.	