



Ladybarn Primary School Curriculum Newsletter Spring, 2019



Spring Term 2020

The history and geography work in all year groups this term has been truly outstanding. The teachers have worked really hard to develop our new history and geography units.

The children have been full of enthusiasm and interest in their learning and I have been amazed by how much the children have remembered and understood.

Mrs Vyas

Ladybarn Primary School
Briarfield Road
Withington
Tel: 0161 445 4898

Executive Head: Mrs Vyas
Head of School: Mr Caldwell
Find us on Facebook:
Ladybarn Primary
Twitter: @KingswayCT
www.ladybarn.Manchester.sch.uk
head@ladybarn.Manchester.sch.uk



Part of



NURSERY

When Nursery studied Nursery Rhymes they were able to look at the differences between the countryside and a big city like Manchester where they live. The children learnt that Old Macdonald lives in a place with lots of green space and animals grazing. As a starting point for geography at Ladybarn the children explored the school and found out where things are such as: the library, the main office, the quad with the chickens and vegetable patches, and Mr Caldwell and Mrs Vyas's offices. They got to meet Babu our fabulous school chef in the kitchen. Now they know who is responsible for the healthy food they eat at lunch time!



The Nursery new topic is called Houses and Homes. They have been going online to use Google Earth and will be looking at houses and streets both at home and around the world.

In history the children have been learning about OLD and YOUNG. They have learnt nursery rhymes such as Old Macdonald and Old Mother Hubbard. They created a display board full of their own baby photographs. The children love to go to the board and guess who is who. A little toddler brother came into class and the children were thinking about what they can do now, that a toddler would find tricky.

RECEPTION

For geography in Reception, the children are looking at the different terrains of a savannah, artic and jungle and learning about animals that live there and which areas they live in. They have also started to look at the weather in our setting and the setting of the different terrains they have been learning. They have looked at how a lot of rain and a lot of sun has an impact on the lives of animals.

In history they will be learning about how farms have changed over the years and will be visiting a farm and writing a non-fiction account of how farms work nowadays.



YEAR 1

In History last half term, Year 1 were learning about the Ancient Egyptians. The children tried to make learning as hands on as possible, so they took part in mummifying their own tomatoes as well as engaging in a museum visit. The children have loved learning about the Ancient Egyptians so much, that they have decided to make it one of their English non-fiction units and showcase their learning in their class assembly.



In Geography this half term, Year 1 are learning about My Manchester. So far the children have widened their geographical mapping skills by looking at surrounding areas, Manchester city centre as well as the United Kingdom. As part of deepening their knowledge and geographical fieldwork skills, children will go on a trip within the local area as well as a trip into Manchester city centre.

YEAR 2

Last half term, year 2 were exploring the history of Romans! They learnt lots about different events that occurred during the Roman rule and found out different ways of how their army worked. They even tried out some of their battle formations with books for shields! Their favourite was called 'the tortoise'. The children looked at different ways the Roman Empire helped Britain become what it is today and how they introduced straight roads, central heating and new laws. After all of this information gathering, the children thought about their own opinion and debated the question 'Was the Roman invasion a good thing for Britain?'



YEAR 6

Year 6 have just began their new geography topic - 'Urban UK'. To begin, they considered the similarities and differences between urban and rural areas. For example, a canal can be found in urban areas as well as rural areas, whereas skyscrapers are only found in urban areas. The children looked at population density across the United Kingdom, with a focus on city populations in all four countries. Next, they researched how urban land is used looking at financial, industrial, commercial, residential and public spaces. Over the next few weeks, they will be looking at how urban areas have been gentrified and will be looking at the environmental impact caused by urban living.

YEAR 3

Over the spring term, Year 3 have been really enjoying learning about the Tudors, in history lessons, and life in urban and rural areas in geography. In history lessons, the children studied then Tudor period, commencing with the crowning of Henry the VII all the way to the reign of Queen Elizabeth I. They examined both primary and secondary sources of information to help them understand and empathise those living in this time period and investigated the reasons behind important historical moments, like the reformation of the church. They also found out about some of the more gruesome aspects of Tudor life, including their 'interesting' punishments for crimes. Here are some examples of our super history work!



In geography, they have been studying the Peak District village of Castleton and comparing different aspects of life there with our lives here in Manchester. They will be undertaking a range of different geographical surveys, both here and on their trip to Castleton, including an environmental quality survey. They have made links with a school in Castleton, will be visiting a big employer in the Castleton area (The Hope Cement Works) and will compare the uses of buildings in Castleton and Burnage.

YEAR 5

Last half term in history year 5 learnt all about World War 2. They looked at how the war began after the events of World War 1, significant events throughout World War 2 such as the Battle of Britain and D-Day and how children were evacuated during the Blitz.

They looked at a range of sources such as replica ration books and created their own timelines to understand the order of the key events. They were also lucky enough to visit the Imperial War Museum where they were able to look at artefacts and hear from a range of war veterans.



YEAR 4

In year 4, they children have been looking at the British Empire. They explored how the empire was formed and what it looked like towards the end. They also looked at the reasons why the British Empire was formed and what the impact was on the other countries. After that, they dramatised the partitioning of Africa and examined some primary and secondary sources. It was essential to use critical thinking in this topic!