



Ladybarn Primary School



Report of Spending of the Sport Funding – 2020-2021

Total annual funding for 2020- 2021

Each year there is money spent on priorities linked to our school improvement plan, identified and implemented by our PE subject leader, as we strive to deliver an outstanding provision in PE and sport. This year the priorities are:

- **Development of fitness post COVID-19**
- **Supporting PE lessons to ensure that under the current restrictions and barriers, PE lessons remain of a very high quality to continue to foster high levels of engagement and development of skills**
- **Accessing and competing a range of competitions**

The planned use of the PE and school sport funding at Ladybarn Primary School will be extremely effective in improving and sustaining high quality PE and sports provision. More so this year, due to the impact of COVID. On return to school in Sept 20, staff noted that pupil's fitness has significantly decreased and that many pupils had gained weight, some significantly. Pupils also inadvertently addressed their lack of fitness; for example: identified that the normal walk to school was much harder and that after PE lessons they were more tired.

The PE co-ordinators have met along with the SLT and decided that the priorities must be to improve attitude towards fitness, participation in fitness activities and level of fitness, particularly bearing in mind that if lockdown was to happen again we would want pupils to prioritise fitness as they saw it to be important.

Traditionally the funding is used to fund a range of opportunities primarily the funding of a sports coach who supports staff with the provision of high quality PE lessons. Ideally this is a model we wish to return to, however due to COVID and the proposed 6-month current time span of restrictions, we are having to think cleverly in how coaches can support staff. Sports coaches will continue to support designated bubbles in the delivery of PE, prioritised by staff confidence. They are also supporting the technical side of delivery- shaping lesson plans, filming techniques and being available virtually to enhance lessons, or to support staff in moving practice forward. Staff can also ask for support in the delivery/ organisation of lesson. This may include the ability to understand how to co-operate and respond to rules positively.

The sports coach continues to support school in ordering appropriate resources and tailoring the curriculum to meet the children's needs, particularly focusing on the new drive of fitness and the fact that pupils need to do activities which limit sharing or have equipment which they can use individually. Funding of PE equipment therefore has also increased.

The sports coach also allows staff to build up a bank of ideas to build on fitness, as not only have pupils become less fit; space is limited as they can only use designated space with their bubble. Therefore, a less traditional fitness curriculum has had to be created, which build on the specialist knowledge of the sports coach. This includes



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supporting staff with fitness ideas for remote learning should a bubble/child have to isolate. With the PE Trust team, they have helped developed the “beat your best” program, which is based on completing a given task each week, better than previously. This curriculum needs timely reviewing, monitoring and updating to ensure continued high levels of engagement.

In previous years an annual trust event is financed to allow the occasion for gifted and talented pupils to compete in an Olympic style event; the sports coach supports pupils’ access to this as well as helps organise/ run it. In addition, the sports coach organise the sports day, modelling to staff how small competitions can be organised. We are hoping that by Summer 2021, these events can continue. Hopefully the event would signify the catch up on pupil’s fitness and returning validity of the importance of PE. Catch up costs with a full on drive will be needed as pupils access a range of sites. Therefore, there will be a transportation cost.

Ladybarn	Spending	Rationale	Impact measure through
Income Allocation	19,660		
Expenditure			
PE Association competition entry costs	1,080	<ul style="list-style-type: none"> • Opportunity for outside support through a range of expertise • Greater range of sports to have access to • Greater range of competitions to have access to 	<ul style="list-style-type: none"> • Number of competitions accessed • Level of support accessed and hence impact on lessons within school
Participation in competitive events	761	<ul style="list-style-type: none"> • To ensure that finances aren’t a barrier to participating in competitions 	<ul style="list-style-type: none"> • Number of children able to successfully access and attend competitions
Sports coaches – contribution to cost	12,713 – school sports coach 1852 Lunchtime girls’ sports coach Lunchtime sports coach – 3274	Sports coaches will have the expertise to ensure that all PE/fitness activities remain high quality with high engagement in light of COVID restrictions. Including: <ul style="list-style-type: none"> • Development of PE teaching through modelling, planning • Development and support for implementation of high interest fitness activities on a rotational basis 	<ul style="list-style-type: none"> • Marked improvement of games curriculum and staff confidence, through staff voice • Children reporting improved attitude towards PE, fitness and healthy living focus being on girls in particular • Tracking of mile, time/ completion rate • Fitness levels – Improved in levels and attitude to exercise



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		<ul style="list-style-type: none"> Collating of data to compare participation and completion rates across the Trust 	<ul style="list-style-type: none"> Games – teaching and learning reviewed across all modules, in terms of teacher led and coach led sessions Physical health – pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school
Total	19660		

Review of Impact 2019-2020

Due to the COVID -19 lockdown, impact of the spend of the Sports funding could not be reviewed as the year was not completed, and therefore due to the nature of sport, beating previous times/ scores was an impossibility. Swimming lessons for Year 4 were not completed where final assessments take place and Sports days and competitions did not go ahead.

It was evidenced that most pupils' fitness declined due to sedentary lifestyles during lockdown. However, those who attended the provision during March 2020- July 2020, completely benefited from an increased level of physical activity which was facilitated through the funding of additional sports coaching and access to sport. On return in September 2020, there was a distinct difference in the levels of fitness of those pupils who had and hadn't attended school. Sports coaches did however also support class teachers with ideas for remote learning; including setting weekly challenges throughout lockdown.