



Ladybarn Primary School – Year 3, 2019-2020

English		Reading			
Adventure - Ottoline at sea Instructions- How to build a model mega structure Familiar setting - Demon Headmaster Letters – To the headmaster Poetry – The Owl and the Pussy Cat Mystery Story – Operation Gadgetman Reports – volcanoes Myths and Legends - Chi and the Seven-Headed Dragon Persuasive writing – Travel brochures Stories that raise issues- The Balaclava Boys Poetry Maya Angelou Plays – The Witches Recounts – Diary entry based on The Witches		Fiction – The diary of a killer cat – Anne Fine Non fiction – Buildings Poetry – The sound collector Non-fiction – Instructions Fiction – The Demon Headmaster Non-fiction – Weather Fiction - BAME Fiction – The worst witch – Jill Murphy Non-fiction – Reports Fiction – Myths and Legends Fiction – A series of Unfortunate events			
Maths					
A1	A2	Sp1	Sp2	Su1	Su2
Place value Addition and subtraction	Multiplication and division Fractions Statistics	Addition and subtraction Measures (money followed by length and perimeter)	Measures (time) Fractions	Multiplication and division Geometry	Measures (mass and capacity) Multiplication and division Four operations and problems solving
Science			History		
Characteristics of Materials Teeth and Eating Magnets and Springs Rocks and Soils Helping Plants grow well Light and Shadows			Vikings Tudors		
Geography			ICT		
UK - rural – human geography of the countryside Case Study - Bangladesh– regional study Asia flooding/cyclones, population/urban – rural- affluence			Coding – Hopscotch Prezi Stop Motion Animation Touch Typing Coding – Lego We Do iMovie		
RE			Art and Design		
Islam Christianity Sikhism			Collage- mega structures Printing - megastructures 3D Art – Roman busts Collage- flood wreckage Landscape- drawing and sketching (Lowry) Printing – white lion on landscape Drawing – shading Performance art Textile weaving- performance		

Design Technology	PE Games
Construction Textiles Food	Handball Tag Rugby Football Volleyball Athletics Cricket
PE Gym	PE Dance
- Perform basic gymnastics actions - I can link together pairs of actions with individuality and increased fluency I can perform some actions more slowly than others I can perform actions with contrasting body shapes ie. Wide and narrow I can use turning jumps (quarter and half turns) and link them together to other actions I can link pairs of actions with increased fluency I can plan and perform a sequence of 3-5 actions with smooth transitions and using one sequencing criteria	Bollywood Roman invasion dance Earthquake Journey dance Pop dance Linked to performance
Music	PSHE
Children rotate around learning instruments – Steel pans, ukulele, recorder and glockenspiel	School values Gender equality Race equality Drugs Education RSE E-safety
MFL French	
All about me Games and songs Celebrations Portraits Animals Growing things	