



Ladybarn Primary School – Long Term Plan Reception, 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Food Around the World	Monsters and Magic	Fairy Tales	Animals	Growing and Changing	At the Seaside
English	<p>Handa's Surprise</p> <ul style="list-style-type: none"> Shopping lists <p>Runaway Chapati</p> <ul style="list-style-type: none"> Instructions <p>This Is How We Do It: One Day in the Lives of Seven Kids from around the World</p> <ul style="list-style-type: none"> How children's lives from around the world are same/different 	<p>Gruffalo</p> <ul style="list-style-type: none"> Wanted poster <p>Room on the Broom</p> <ul style="list-style-type: none"> Write a spell Settings <p>Funny Bones</p> <p>Fiction Repeated language.</p>	<p>Goldilocks and Three Bears</p> <ul style="list-style-type: none"> Retelling Writing a letter Story language <p>Hansel and Gretel</p> <ul style="list-style-type: none"> Descriptive language <p>Billy Goats Gruff</p> <ul style="list-style-type: none"> Writing own version of story 	<p>Vet Vicky</p> <ul style="list-style-type: none"> Stories about vets <p>Monkey Puzzle Tree</p> <ul style="list-style-type: none"> Writing clues for an animal <p>Recount of trip to farm</p> <ul style="list-style-type: none"> Non-fiction/ fiction books 	<p>How to Grow a Dinosaur</p> <ul style="list-style-type: none"> Instructions Lists <p>Hungry Caterpillar</p> <ul style="list-style-type: none"> Life Cycle of a caterpillar <p>Once there were giants</p> <ul style="list-style-type: none"> Non-fiction- how we change and grow 	<p>Rainbow Fish</p> <ul style="list-style-type: none"> Descriptive language <p>Snail and Whale</p> <ul style="list-style-type: none"> Non-fiction- whale facts <p>Hooray for Fish!</p> <ul style="list-style-type: none"> Poetry (repetition for description) <p>Billy's Bucket</p> <ul style="list-style-type: none"> Descriptive language
Maths	<p>Number</p> <ul style="list-style-type: none"> Counting Counting and number recognition More and fewer Finding one more Subtraction Finding one less <p>SSM</p> <ul style="list-style-type: none"> Shape patterns Capacity and size Weight and length 	<p>Number</p> <ul style="list-style-type: none"> Counting and number recognition Addition Subtraction More and fewer <p>SSM</p> <ul style="list-style-type: none"> Time and money Position, direction and ordinal numbers 	<p>Number</p> <ul style="list-style-type: none"> Counting, number recognition, ordering numbers Addition and subtraction Doubling Sharing and finding half <p>SSM</p> <ul style="list-style-type: none"> Time and money shape 	<p>Number</p> <ul style="list-style-type: none"> counting, number recognition, ordering numbers Addition Subtraction Doubling, sharing, finding half <p>SSM/Number</p> <ul style="list-style-type: none"> Money 	<p>Number</p> <ul style="list-style-type: none"> Counting and number recognition Addition Subtraction Doubling <p>SSM</p> <ul style="list-style-type: none"> Weight and length Capacity and size 	<p>Number</p> <ul style="list-style-type: none"> Counting, number recognition, ordering numbers Addition and subtraction Doubling, sharing, finding half <p>SSM/Number</p> <ul style="list-style-type: none"> Money Problem solving



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		• Shape and size				
The World-Science	Changes when cooking			Making observations of animals and their habitats Baby animals and adult animals	Planting Life cycles Plants/ flowers How things change	Comparing different sea creatures How creatures live under the sea

Technology-ICT	<p>Learning how to use the iPads Using the iPad apps to support teaching Use TALKING BUTTONS to record stories in English LO: Open, close and complete a program. LO: Develop motor skills through using and controlling of devices. LO: use the home button to return to home screen. FINE MOTOR SKILLS: pinching peppers. LO: Children recognise that a range of technology is used in places such as homes and schools.</p>	<p>Beebots. Maths positional language. LO: Open, close and complete a program. LO: Follow instructions to make a programmable device move forwards, backwards, left and right using positional language. LO: Capture and view pictures (autumn walk) LO: Children select and use technology for particular purposes.</p>	<p>English: talking books. To record their own fairy tale story using talking books. LO: Open, close and complete a program LO: Children select and use technology for particular purposes. LO: To share ICT projects with a wider audience. (record stories and share with other classes)</p>	<p>LO: Use the internet to find information with support. Talking Turtles to record findings from internet about animals. Ipads record farm visit. LO: Open, close and complete a program. LO:to use volume control on ipads LO: Capture and view pictures (Spring walk) LO: Children recognise that a range of technology is used in places such as homes and schools. (assess)</p>	<p>LO: To type full name using a keyboard (or a sentence) LO: Capture and view pictures using a digital device becoming familiar with control buttons (TUFF CAMS= recording the different stages of a caterpillar and recording the height changes of plants in our school.</p>	
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Technology- ICT e-safety	<p>Who is safe in school and around the community? What makes a good friend?</p> <p>What technology do we have at home? Is it safe?</p> <p>How do people communicate? (Assess communication knowledge)</p>	<p>What is your best gift that you have received and why?</p> <p>Introduce Smart the penguin. His best gift. Introduce apps he uses. What do you do on your ipad? (from smart penguin website)</p>	<p>Who do you go to if something bad/unknown pops up? How do you know that is bad? How would you feel? Who do you think can help you to fix it/ask for help? Who would you speak to? Would you speak to a stranger on the streets? Would you speak to a stranger on the ipad? Why do you think it is dangerous?</p>	<p>Friendships. What makes a good friend? How do you know they are good friends? How can you change your appearance/voice?</p> <p>Do you have an older sibling/cousin using an ipad? What do they use it for? What apps do they use?</p>	<p>Conflict resolution.</p> <p>Taking responsibility for what we say not just what we do. How would you feel if someone said something bad about you? Do you think it feels the same when it is done on the internet/social media?</p>	<p>Recap on what we have been learning about e-safety</p>
People and Communities- RE	<p>Comparing life in Africa/ India to life in Manchester</p>	<p>Eid/ Diwali/ Christmas celebrations</p>				
People and Communities- History			<p>How we change as we get older How life was different for parents and grandparents</p>			<p>How the seaside has changed?</p>
The World Geography	<p>Comparing places in Africa/ Manchester</p>				<p>Comparing locations- which animals live where?</p>	<p>Comparing locations</p>
EAD- Art and Design	<p>Self portraits</p>	<p>Mixing potions/ making spells Mixing colours</p>	<p>Making crowns Painting a bear Salt dough lollipops</p>	<p>Painting Papier mache caterpillar</p>	<p>Collage Printing</p>	<p>Make jellyfish Collage Wax resist</p>



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			Papier mache bowls			Sand/ sea pictures
EAD- Design Technology	Making chapatis Making fruit faces	Making witch's hats/ brooms/ wands Making chocolate apples Junk modelling- make a monster	Making porridge Design a troll- construction materials	Making a flower (attaching in different ways) Design a cress head		
Moving and Handling- PE games			Man Utd Coaches			Sports Day preparation
Physical- PE Gym					Gym	Gym
EAD- PE dance	Dancing to Indian and African music African animal movements					
EAD- Music	Music in the classroom- Manchester Music scheme	Christmas performance preparation	Fairy Tales related music lessons	Music in the classroom- Manchester Music scheme	Music in the classroom- Manchester Music scheme	Music in the classroom- Manchester Music scheme
PSHE		Anti-bullying Week				
Circle time						
MFL						
Visits	Pizza Express	Gruffalo Hunt in Delamere Forest	Legoland		Smithills Farm	Sea Life Centre
50 things to do	Play conkers	Throw snow	Set up snail race		Hunt for bugs Bring up a butterfly Plant it grow it eat it	Balance on fallen tree



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	ONGOING Build a den Run around in rain Make mud pie					
Global diversity	Links with schools in India					
Outdoor / ECO						
Visitors and community links	Parents invited in for chapatti making.	Making Christmas tree decorations and hanging them on the tree at Kingsway Crescent.	Visitor from Library to share stories with children.			Mrs. Dickenson to visit to talk about recycling.
Aspirations						