



Ladybarn Primary School – Year 1, 2019-2020

English					
Stories in familiar settings The enormous turnip Poetry using the senses Walking through the jungle. Stories with repeated and patterned language Stick Man Information Texts Owls Recount Turbary Woods. Stories in a fantasy setting Where the Wild Things Are Stories in a fantasy setting How to grow a Dinosaur Stories with Familiar settings The Shopping Basket Instructions Milkshakes Traditional Tales The kiss that missed Information books Castles Stories in familiar settings Amazing Grace Stories from other cultures The tiger and the Jackal					
Maths					
A1	A2	Sp1	Sp2	Su1	Su2
Place value Addition and Subtraction	Place value Addition and Subtraction Shape	Addition and Subtraction Measure	Place value Measures	Multiplication and division Fractions	Geometry Place value Money Measures
Science			History		
Ourselves Light and Dark Sound and Hearing Pushes and Pulls Growing plants Materials			Egyptians Ancient Greece		
Geography			ICT		
UK - My Manchester Case Study - Rivers– Mersey and Nile			Creating Pictures Doodle Buddy app I Movie Coding I motion Stop animation Word processing Insert pictures into documents Touch Typing		
RE			Art and Design		
Christianity Sikhism Islam			Self portraits Famous Artist – Picasso Drawing/painting collage (Observational drawing and form) Drawing/painting collage Sketching owls (observational drawing and form) Printing Making flags Observational drawings for growing plants. 3D clay work: Make a 3D Stanley and a flat Stanley.		

Design Technology	PE Games
<p>Construction Textiles Food</p>	<p>Play safely with a range of equipment. Travel with a small ball. Travel with a small ball Play safely with a range of equipment. Travel with a quoit in two ways. Travel with a quoit in 2 ways Send and receive a ball in two ways using their hands. Aim a bean bag at a target in two ways. Aim a beanbag at a target in 2 ways Skip with a rope making a pattern that can be repeated. Skip with a rope making a pattern that can be repeated Make a pattern that can be repeated involving bouncing a ball using hand/bat. Bouncing a ball with hand or bat in a pattern</p>
PE Gym	PE Dance
<p>I can perform basic gymnastic actions I can work quietly and safely I can perform the basic actions in 2 different ways I can work quietly and safely I know what separate body parts are doing whilst I perform basic actions eg. Legs, arms, back I am aware of the directions in which my basic actions are being performed eg. Sideways, backwards forwards I can perform basic actions slowly I can link together two basic actions</p>	<p>Myself Nativity performance Machines Circus acts Castles</p>
Music	PSHE
<p>Singing Improvising different rhythms Composing</p>	<p>School values Gender equality Race equality Drugs Education RSE E-safety</p>
MFL French	
<p>Greetings Numbers 1-10 Colours Parts of the body</p>	