

COVID Catch-Up Premium Spending

COVID catch-up premium spending: summary – Ladybarn Primary School

SUMMARY INFORMATION			
Total number of pupils:	427	Amount of catch-up premium received per pupil:	80
Total catch-up premium budget:	£34,160		

STRATEGY STATEMENT

Overview

The school has implemented a bespoke Bridging Curriculum for English and mathematics which has been designed to cover missed key areas from the summer term and catch pupils back up by December so they are able to work on age related units from this point. It is based on principles of sticky learning, a focus on the 'basics' and complemented through shorter additional sessions determined through rigorous assessment for learning. The subject coverage across the curriculum has been reduced for the autumn term to allow sufficient time for strong focus on the priority areas of reading, writing, mathematics, physical education and PSHE / pastoral.

Approach

The year 6 pupils have a limited time in our school to catch up and we have identified this cohort as the highest priority. Other year groups have the opportunities to continue to be supported to catch up into the following year for identified groups. Other year groups will access additional intervention time from the teacher, through release through the summer term. By the end of the year all pupils in identified groups in each year group will have benefitted from the catch up premium grant, with year 6 benefitting from the greatest proportion. The approach has also been determined by the viability of support in the current bubble arrangement which we anticipate being in place through the spring term.

Overall aims

Teacher feedback at pupil progress meetings and assessment outcomes have informed the decisions over priorities for catch up. These are as follows: -

- To reduce the attainment gap between your disadvantaged pupils and their peers, particularly in the above, borderline and emerging groups
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO ATTAINMENT	
A	Impact of lockdown on knowledge and skills of disadvantaged pupils who did not fully engage in home learning from March to July 20
B	Absence -Low pupil attendance due to self-isolation resulting in further gaps, staffing absence due to COVID related matters
C	Resilience – reduced growth mindset and motivation during lockdown resulting in gaps in key areas

Planned expenditure for current academic year

Action	Costings	Intended outcome and success criteria	Staff lead	When will you review this?
Tailor made Intervention, additional support and challenge for identified pupils in year 6. This will be facilitated by employment of agency teaching assistants with a strong knowledge of year 6 curriculum. To learn from identified pupil case studies in terms of effective strategies to be employed with other pupils	3 x agency TA @£105 for 12 weeks £18,900	Identified pupils are back on track to achieve projected aspirational outcome in reading writing and mathematics	AHT year 5/6 / HoS	February and June pupil progress meetings
Facilitate class teacher led intervention time across all year groups in the summer term to undertake intensive work with identified pupils who are still not on track at February assessment point. Release to be provided by floating agency teacher.	8 days a week @190 x 10 £15,200	Identified pupil premium pupils are back on track to achieve projected aspirational outcome in reading writing and mathematics	HoS / EHT	June pupil progress meetings
To provide additional resources for home learning for identified pupils in year 6	£60	To ensure that identified disadvantaged pupils have adequate access to resources	AHT year 5/6	February and June pupil progress meetings