



Ladybarn Primary School – Long Term Plan Nursery, 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Settling into school	Toys	Nursery Rhymes	Superheroes	Houses and homes	Journeys
English	Talking and listening – talk partners Mark making, write dance, dough disco	Talking and listening – talk partners, lists, Write dance, dough disco	Rhyming Phase 2 phonics Writing name	Speech bubbles, labels, names, captions, fiction	Non-fiction, labels, Sequencing, talking about characters.	Captions
Text for writing	<ul style="list-style-type: none"> Sue Palmer approach- a range of repetitive/ rhyming texts for Ra, Ra, Ra: Dear Zoo, Brown Bear, Caveman Dave, Mrs Pirate, Meg and Mog, Wake up Lydia Lou. 	<ul style="list-style-type: none"> The Magical Toy Box Make own non-fiction book about park equipment. Make non-fiction book about old/new toys. Blue Kangaroos first Christmas 	<ul style="list-style-type: none"> Hickory Dickory Dock Incey Wincy Spider Humpty Dumpty Miss Polly Had a Dolly Old Mac Donald Joey had a Little dog (New version of Mary had a Little lamb) 	<ul style="list-style-type: none"> Elmer Rose and Super El Super Tato Super Daisy 	<ul style="list-style-type: none"> Three Little Pigs Red Riding Hood Jack and the Beanstalk 	<ul style="list-style-type: none"> Whatever Next The Bear Hunt Children to help make non-fiction book about going on a train. The Train Ride
Mathematics	Counting songs, counting in sequence, counting objects,	Shape, counting objects, number recognition 1-5, measures- big/small, more/less	Introduction of addition and subtraction through Number rhymes- one more/one less. Number recognition to 10.	Addition- combining two groups. Subtraction. Problem solving. Shape. Representing numbers through mark making.	Addition- combining two groups. Subtraction. Problem solving. Repeating patterns. Positional language.	Time. Positional language. Problem solving.
The World- Science		Cooking	Cooking	Healthy eating, hygiene and exercise	Materials Growing and changing	Travel/holidays, modes of transport
Technology- ICT	Use drawing tools on IWB for mark making Seesaw IWB. (C and L link)	Toys Topic-Moving toys- beebots (forwards and backwards.)	Ipads –video recording of nursery rhyme solo and group performances	Electronic Toys -how to operate a range of toys	Lego/ipads to video their own stories/settings (English)	Beebots – different directions travel to locations on a simple map. (forwards and backwards)



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	- Understanding that info can be retrieved using technology- finding out about Eid, Diwali via google.	I-pads - –children learn to take pictures of children in learning areas and show on Seesaw I pads- take photos and make own class book about outdoor play toys. (to use for English lessons) Sound Buttons - use for Phonics Phase 1 initial sounds, rhymes	I pads - photos of spring walk Remote Control: Use remote for a c.d. player-to select and play nursery rhymes Google info about Chinese new YEAR Seesaw Sound Buttons -	Talking Turtles - record clues to support number ID/ordering numbers (maths) Seesaw	“Sound Around” recording circles- can record for positional language. Seesaw Walkie Talkies -c and L/ problem solving/positional language	I pad learn to type their own name on keyboard I pads - phonics apps to support reading cvc phase 2/3 Talking Books - record their own retellings of stories Seesaw
People and Communities- RE	Library	Diwali, Eid, Bonfire night, Christmas.	Chinese New Year. Doctor visit Old person visit Jujitsu	Easter. Jujitsu	Global links	Global links
People and Communities- History	Their own lives	Toys through the ages	Different versions of traditional rhymes	Superheroes through time	Houses through the ages	n/a
The World Geography	Local area	Links to religious festivals around the world	Links to another country- China.	Local area	Homes round the world	n/a
EAD- Art and Design	Self-portraits, basic skills, collage	basic skills, collage, cutting, sticking, design ing, printing	Collage using different media and techniques	Collage using different media and techniques	Drawing for representation	Drawing for representation
EAD- Design Technology	Exploring construction materials	Moving Toys	Building for a purpose	Super hero characters Designing shopping bags	Building for a purpose -Making models of buildings	Building for a purpose -Making models of transport
Moving and Handling- PE games	Circle games	Circle games Climbing	Ball skills	Jumping and landing	Running and catching	Running and catching



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EAD-PE dance	Action rhymes	Music/dance games	Creating own movements to music	Creating own movements to music	Moving rhythmically	Moving rhythmically
EAD-Music	Exploring instruments Singing familiar songs	Singing familiar songs	Nursery rhymes	Following simple rhythms	Creating simple rhythms	Creating simple rhythms
PSHE (emotion development to happen through school)	Settling in School rules Social language-making friends and developing relationships	Gender E-safety	RSE Race equality Drugs	Drugs RSE	E-safety Race equality	Gender Transition
Visits				Ladybarn Park Rescuing toys from different areas in the park. Ciaran with super hero jujitsu moves. Real life Super heroes: fire fighters and police	Park Estate-houses and grounds.	Train ride.
50 things to do		Catch a falling leaf			Set up a snail race	
Global diversity		Diwali celebrations-learning about how people celebrate around the world	Celebrating Chinese New Year	Finding out about Africa	Different kinds of homes people live in around the world	Celebrating Eid
Outdoor / ECO	Learning the outdoor environment expectations Autumn welly walk to quad/ around school. Leaf art.	Bulb planting with parent/ carers Visit wild area on field	Making a scarecrow to protect bulbs Winter welly walk to woods. Forest school activities.	Visit bunnies in the quad Spring welly walk to woods. Take pictures of signs of Spring. Forest school activities.	Growing beanstalks. Red Riding Hood drama outdoors. Small scale den building for Little Red Riding Hood.	Bear Hunt on field. Den building.



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Visitors and community links	Visit from lollipop person to talk about road safety.	<ul style="list-style-type: none"> • Visitor from Library to share stories with children. • Bulb planting with parents/carers. 	<ul style="list-style-type: none"> • Parent nurse or doctor to visit as Dr Joyce. • Visitor to dress as Old Mother Hubbard. • Visitor to dress as Humpty Dumpty. 			Children to bring bikes into school, ask Mr. Reynolds and Mr. Rhead to help with fixing bikes.
Aspirations			Learning about being a doctor and being in the police			