

# YEAR 2 - RSE CURRICULUM



# YEAR 2

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year 2 Objective	To learn about different family set ups, and the ways in which their family life is special	Understand there are different relationships with different rules	Children know they have a choice and can say no when they feel uncomfortable.	Understand that they have feelings and how to treat others with respect. Recognise feelings change and how they manage this.
Key questions	How are my friends families different of mine?	Do I behave the same with everyone I know?	How can I keep myself safe?	What is respect
Problem	<p>Some people believe that everyone lives with their mum and dad (for LAC children/adopted, this needs to be thought about and discussed with carers/parents)</p> <p>Is this right? Could you write with a partner about some of the family set ups you know about without mentioning names.</p>	<p>Have a range of pictures of different relationships, children think and verbally label what the relationship is.</p> <p>All relationships come with rules, they are not written but are there. So for example, we don't kiss our teacher. Can you write some rules for the relationships we have discussed?</p>	<p><b>Talk PANTS</b></p> <p><b>P</b>rivates are always private  <b>A</b>lways remember your body belongs to you  <b>N</b>o means no  <b>T</b>alk about secrets that upset you  <b>S</b>peak up, someone can help.            Labelling parts of the body            Talk about the body parts and that the parts that go in pants are private.            'Good' and 'bad' touch            Discuss the difference and that if touch does not feel safe or right they need to talk to an adult and not keep it secret.            People you can trust            Discuss which adults are safe and may have to look at your privates. (Parents/Drs/Nurses)            Which adults are safe to talk to if you don't feel safe. (family members, and family friends, teachers, group leaders)</p>	<p>Respect is when you are for someone and consider their feelings. Two children have been best friends since Nursery/Reception. Over the past few weeks, one of the friend's feelings have changed towards their friend and they want to try to play and mix with other friends. What is a respectful way to do this?</p>



# YEAR 2





**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR

**YEAR 2**

# The PANTS rules

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**P**RIVATES ARE PRIVATE

**A**LWAYS REMEMBER YOUR  
BODY BELONGS TO YOU

**N**O MEANS NO

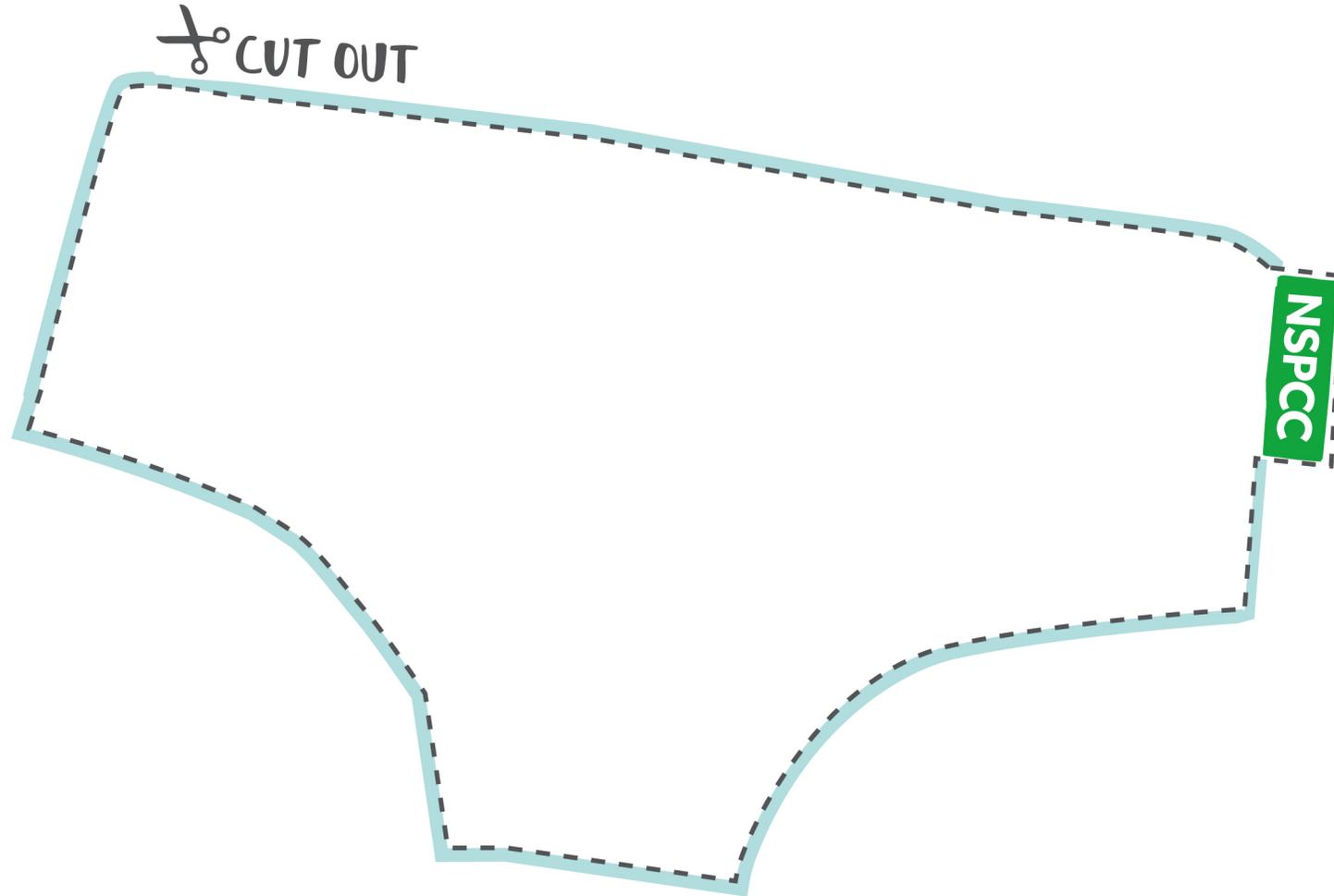
**T**ALK ABOUT SECRETS  
THAT UPSET YOU

**S**PEAK UP, SOMEONE  
CAN HELP

YEAR 2

# Design your own PANTS

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YEAR 2

# Meet Pantosaurus

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**NSPCC**

presents



**PANTOSAURUS**

**YEAR 2**

## Your body

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- Your body belongs to you.
- Get your PANTS ready!
- Follow your teacher's instructions and talk about which parts of your body are private.

## Good and bad touch

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- Touch can be **good** or **bad**.
- People touch you for different reasons.
- Sometimes touch feels bad, but is necessary.
- You should never be asked to keep secrets about touch.

## People you can trust

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- Who do you trust most in the world?
- Trusted people are different for everyone.
- Write down a list of the people you trust.

# Remember the PANTS rules

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